

Awesome Starter

AWESOME STATER "A"			AWESOME STATER "B"		
UNITS	GRAMMAR	VOCABULARY & PRONUNCIATION	UNITS	GRAMMAR	VOCABULARY & PRONUNCIATION
1	am/is/are my/your/his/her	Nationalities, Countries, Numbers 1–20, The alphabet	8	Can Like/love/hate + noun/gerund	Hobbies After school activities Abilities Intonation in questions
2	to be (all forms); Short answers; my/ your/our/their; Wh- questions	Occupations; Sports; Intonation in questions	9	Present Continuous Possessive pronouns Demonstrative pronouns	Clothes Colors Action verbs /i:/ and /i/
3	There is/are; Prepositions of place; How many ...?	Town/city facilities; Rooms and furniture; Rhythm	10	Countable/ uncountable nouns Some/any 'd like	Food Containers Menus Intonation
4	Have; Possessive 's	Family; Describing people; Numbers 21–100; Rhythm	11	Was/were When/Where/Who Dates	Months Ordinal numbers Schwa: /ə/
5	his/these; Noun plurals; Prepositions of time; Question words	School objects; School subjects; Days of the week; Telling time; /s/, /z/, /iz/	12	Past simple: regular and irregular verbs	Space exploration Regular and irregular verbs The -ed ending
6	Present simple: like	Sports Types of music Weak forms: do/ does	13	Present continuous for future Arrangements Must/mustn't	Animals Directions Wildlife parks Intonation
7	Present simple: Routines Adverbs of frequency Word order	Chores in the house Everyday activities Times of the day Stress in questions	14	Going to Suggestions Review: simple past	Plans and stories Weak forms

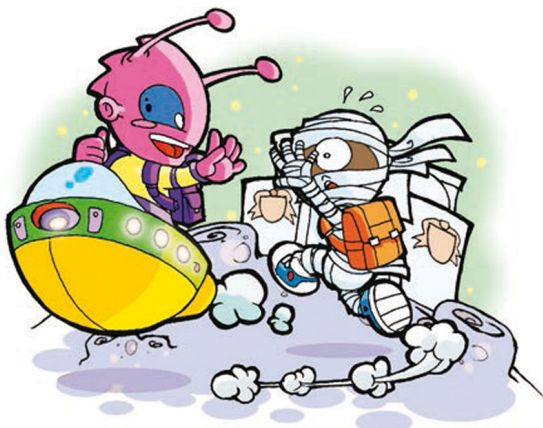


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Unit	Grammar	Vocabulary & Pronunciation	Communication	Sociocultural & Learning skills
1 My world 4–9	<ul style="list-style-type: none"> • <i>am/is/are</i> • <i>my/your/his/her</i> 	<ul style="list-style-type: none"> • Nationalities • Countries • Numbers 1–20 • The alphabet 	<ul style="list-style-type: none"> • Ask a person's identity • Join a club • Read travel documents • Complete a form 	<ul style="list-style-type: none"> • Arriving in a new country • Collecting new words
2 My interests 10–15	<ul style="list-style-type: none"> • <i>to be</i> (all forms) • Short answers • <i>my/your/our/their</i> • <i>Wh-</i> questions 	<ul style="list-style-type: none"> • Occupations • Sports • Intonation in questions 	<ul style="list-style-type: none"> • Write a quiz • Do a class survey • Listen to find important information • Interview people 	<ul style="list-style-type: none"> • Meeting people and finding out about their interests • Listening for important information

My project 1 – My country 16–17

3 My home 18–23	<ul style="list-style-type: none"> • <i>There is/are</i> • Prepositions of place • <i>How many ...?</i> 	<ul style="list-style-type: none"> • Town/city facilities • Rooms and furniture • Rhythm 	<ul style="list-style-type: none"> • Talk about my hometown • Describe my room • Read tourist information • Write about my hometown 	<ul style="list-style-type: none"> • Getting to know new places • Cognates
4 My friends and family 24–29	<ul style="list-style-type: none"> • <i>have</i> • Possessive 's 	<ul style="list-style-type: none"> • Family • Describing people • Numbers 21–100 • Rhythm 	<ul style="list-style-type: none"> • Talk about my family • Describe other people • Read an e-mail • Write an e-mail 	<ul style="list-style-type: none"> • Registering on a key pal site • Using the Internet
5 My school 30–35	<ul style="list-style-type: none"> • <i>this/these</i> • Noun plurals • Prepositions of time • Question words 	<ul style="list-style-type: none"> • School objects • School subjects • Days of the week • Telling time • /s/, /z/, /ɪz/ 	<ul style="list-style-type: none"> • Do a class survey • Do a school quiz • Read a school textbook • Understand classroom instructions • Make a classroom poster 	<ul style="list-style-type: none"> • Finding out about schools and schedules • Using English in class

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6 Things we like 38–43	<ul style="list-style-type: none"> • Present simple: <i>like</i> 	<ul style="list-style-type: none"> • Sports • Types of music • Weak forms: <i>do/does</i> 	<ul style="list-style-type: none"> • Talk about things I like • Talk about things a friend likes • Read a letter to a pen pal • Write a letter to a pen pal 	<ul style="list-style-type: none"> • Getting to know people better • Collecting useful expressions
7 My favorite day 44–49	<ul style="list-style-type: none"> • Present simple: routines • Adverbs of frequency • Word order 	<ul style="list-style-type: none"> • Chores in the house • Everyday activities • Times of the day • Stress in questions 	<ul style="list-style-type: none"> • Talk about my Saturday • Talk about chores I do at home • Read about a typical day • Write a simple article 	<ul style="list-style-type: none"> • People's routines and free-time activities • Reviewing

My project 2 – Our class hobbies 50–51